

# EASTWOOD PUBLIC SCHOOL

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Friday 7<sup>th</sup> February, 2020

# Stage 2 Term 1 Overview 2020

Dear Parents and Caregivers,

Welcome to Term 1! The information below is a summary of some of the planned learning for Years 3 and 4 students during Term 1.

## English

This term, the students will be consolidating their knowledge of persuasive and imaginative texts through reading and writing tasks. Year 3 students will explore *Duck for a Day* by Meg McKinlay and *A Pet for Mrs Arbuckle* by Gwenda Smyth. This unit will focus on the power of close relationships, resilience, the needs of pets and the importance of caring for pets. Year 4 students will be reading, interpreting, analysing and evaluating written texts and visual images. Students will identify literal information in texts and make inferences, integrating and linking ideas and asking questions to clarify understandings. They will recognise the representation of characters, settings and events in imaginative texts and start to evaluate point of view.

## Mathematics

Stage 2 students will continue to develop key mathematical concepts related to number and algebra, measurement and geometry and statistics and probability. Students will continue to focus on developing mathematical understanding, fluency, communication, logical reasoning and problem-solving skills.

#### History

This term, Stage 2 will study the history of Aboriginal and Torres Strait Islander peoples. Students will examine European exploration and colonisation in Australia throughout the world up to the early 1800s. The impact of exploration on other societies, the changes and consequences and how these societies interacted with newcomers are examined. How these experiences contributed to their cultural diversity is also studied. Students apply skills of historical inquiry and communication throughout this unit.

# Science and Technology

In Science and Technology, Stage 2 students will study the Living World – Producing Food and Fibre from Living Things. Students will investigate and compare advancing technologies used in food and fibre production in Australian agriculture and those used in traditional agriculture.

#### PDHPE

Stage 2 students will participate in the Fit Futures gymnastics program during Term 1. Summer PSSA runs throughout the term. Students not involved in PSSA will participate in Stage Sport, which consists of a range of activities. Stage 2 students will continue to develop fundamental movement skills during sport time. Personal Development will be focusing on understanding bullying and promoting healthy, inclusive environments. Year 4 will be focusing on positive and effective relationships among students.

#### **Creative Arts**

This term, Stage 2 will focus on the subject matter of First Contacts and offers students the opportunity to appreciate the life for Indigenous Australians and Europeans before and after colonisation of Australia.

# **INSTALLING SZapp for Eastwood Public School**

This app is essential for keeping informed of what is happening within our school community. *Apple Device* 

1.On your device, open the App Store.

2.Search the App Store for SZapp.

3.Download and install SZapp.

Android Device

1.On your device, open the Play Store.

2.Search the Play Store for SZapp.

3. Download and install SZapp.

1. FIND YOUR ORGANISATION Select Asia Pacific as the region. Search for and select Eastwood Public School.

3. REGISTER A USER Enter your email and name and then create a password.

4. MANAGING NOTIFICATIONS Choose which group/s you would like to receive notifications from. Please select Eastwood Public School and any other year you have children in.

## **Dates to Remember**

20/2: Meet the Teacher - 5.30 – 6.30pm - School hall
26/3: School Photos – Full summer school uniform
9/4: Easter Hat Parade
30/3: Parent-teacher interviews: Last 2 weeks of Term 1 (more information to follow)

Thank you for your continued support. We look forward to supporting your child in 2020 at Eastwood Public School.

Kind regards,

Stage 2 Teachers